



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	INSTITUTE OF ADVANCED STUDY IN EDUCATION (AUTONOMOUS)
• Name of the Head of the institution	Dr. A. SUBRAMANI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04424358351
• Alternate phone No.	04424358351
• Mobile No. (Principal)	8531033369
• Registered e-mail ID (Principal)	iasesaidapet@gmailcom
• Address	577, Anna Salai, Saidapet
• City/Town	Chennai
• State/UT	Tamil Nadu
• Pin Code	600015
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	27/01/2005
• Type of Institution	Men
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. K.SAIKUMARI				
• Phone No.	04424358351				
• Mobile No:	9176610873				
• IQAC e-mail ID	iasesaidapetiqac@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.iasetamilnadu.ac.in/AQAR-2020-2021.php				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.iasetamilnadu.ac.in/diary.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	****	2000	17/04/2000	16/04/2005
Cycle 2	B+	76	2007	31/03/2007	30/03/2012
Cycle 3	B	2.62	2016	29/03/2016	28/03/2021
6.Date of Establishment of IQAC	07/11/2005				
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
IASE	1.0	RUSA	01/08/2017	1.5 CRORES
IASE	Additional Assistance	UGC	01/10/2013	1000000
IASE	IQAC	UGC	08/09/2014	300000
IASE	Autonomous	UGC	08/07/2010	800000
IASE	Autonomous	UGC	03/08/2006	500000
IASE	Autonomous	UGC	01/04/2005	400000

8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
---	---------------------------	--

9. No. of IQAC meetings held during the year

7

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
--	------------	--

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
--	------------------	--

10. Did IQAC receive funding from any funding agency to support its activities during the year?

No

<ul style="list-style-type: none"> If yes, mention the amount 		
--	--	--

11. Significant contributions made by IQAC during the current year (maximum five bullets)

* Conducted webinars, workshops on topics of relevance and need of the stakeholders. *Counselling sessions and health awareness programmes conducted. *Training given to develop their skills to prepare to attend the competitive examinations (TET, TRB, NTA NET and CTET). * Book review sessions conducted offline * Various clubs inaugurated and activities initiated through the following clubs

RRB, YRC, Consumer club, RRC and Rotaract.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
<p>To conduct bridge courses for students from different educational and socio economic backgrounds. ? To establish socio-emotional and academic support and mentoring for all such students through suitable counseling and mentoring programmes. ? To conduct outreach activities on higher education opportunities and scholarship. ? To establish RRB, YRC, RRC, Consumer Club, Rotaract club, health and Yoga etc., ? To involve the entire students in various club activities and knowledge enrichment programmes. ? To develop the research attitude and skill of inquiry at post graduate level.</p>	<p>? Conducted bridge courses and induction programmes on various themes like personality development, Emotional wellbeing, and Classroom management skills, Transaction analysis, Stress management, and Teacher Professionalism. ? Improved the socio-emotional status of the students by involving them in various activities like outreach programmes, participation in various club activities (RRC, YRC, RRB, Consumer Club, Rotaract club, Yoga etc.). By using mentor-mentee relationship, students are exposed to enhance their pedagogical skills and teaching skills. ? Involved the entire students of B.Ed. in various knowledge enrichment programmes that enable students to acquire and develop their own potential in diverse settings beyond the classroom atmosphere through which the students develop a sense of self-reliance and understands community needs and opportunities. The students also learn how to apply their skills to make a positive impact on society. ? The postgraduate students were given the skills of academic and expository writing and skill of writing research proposals and reports on their selected topics. ? By visiting various special</p>

	education institutions, post graduate students are exposed about the importance of inclusive education.
To conduct National level webinar on	Conducted National level webinar on
To establish memoranda with established Teacher Education institutions and Other centre of Excellence	Signed memoranda with Tamilnadu Teachers Education University and S.R.M University
To establish Citizen consumer club and conduct cocurricular activities for students	Established Citizen consumer club and conducted cocurricular activities for knowledge enrichment and creating awareness about consumer rights for the benefit of student community
To conduct webinar on	conducted webinar for the students and the faculty
To establish Red Ribbon club organisation	Established Red Ribbon Club organisation
To establish Youth Red Cross Society	Established Youth Red Cross Society
To establish National Social Service scheme	Estaablished National Social Service Scheme
To conduct Blood donation Camp under Youth Red cross society	Conducted Blood donation camp under Youth Red Cross society
To conduct three days workshop on	conducted three days workshop on
13. Was the AQAR placed before the statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Nil	Nil

14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> • Year 	
Year	Date of Submission
2020-2021	08/01/2022
15. Multidisciplinary / interdisciplinary	
<p>Institute of Advanced Study in Education is a single faculty education institution B.Ed., programme is offered as an interdisciplinary approach that focused on the relationship of education with various pedagogical subjects. In this institution, all the pedagogical subjects like Biological science, Computer science, English, Geography, History, Mathematics, Physical Science, and Tamil are linked with education. Education is offered at three different levels. (i.) Perspective courses: Contemporary Indian education, Understanding the learner, Sociological perspectives in education, Psychology of Teaching and Learning, Gender, school and society, Knowledge and Curriculum (ii.) Curriculum of pedagogical subjects: Understanding disciplines and subjects, Assessment for learning, (iii.) Enhancing professional capabilities: Information and communication technology, environmental conservation and Regeneration, Peace and value education. All the eight pedagogical subjects are interrelated with education emphasising the interdisciplinary approach adopted in this institution.</p>	
16. Academic bank of credits (ABC):	
<p>B.Ed. programme comprises of four semesters over a period of two academic years. Every academic year comprises of two semesters with 5 papers per each semester consisting of 30 credits totally to 120 credits for the full course. Hence the academic bank credits consist of the following number of credits per semester. 120 credits = 2400 marks (1 credit = 20 marks). The credits earned by every student is stored and shared in the Digilocker exclusively created for the students in the institution. M.Ed. programme comprises of 4 semesters over a period of two academic years. Every academic year comprises of two semesters with 3 papers per odd and even semesters consisting of 14 and 26 credits respectively. Hence, the academic bank credits consist of the following number and credits per candidate (80 credits = 1600 marks). The credits earned by every student is stored and shared in the Digilocker exclusively created</p>	

for the students in the institution.

17.Skill development:

The following are the objectives of this institution:

1. To inculcate working knowledge of Information and Communication Technology.
2. To inculcate communication skills.
3. To develop Yoga, Physical and Mental health.
4. To inculcate life skills.
5. To develop leadership quality and personality development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Concepts incorporated in syllabus, units and core papers. Special lectures were given by both online and offline mode. Development of a strong sense and knowledge of their own cultural history, arts, and traditions, so the students of B.Ed. and M.Ed. could develop a positive cultural identity and self-esteem which enhance cultural awareness and expression which are important contributors both to individual as well as societal well-being. Organized cultural events and competitions for the students with promote cultural integration in the teaching-learning situation. Special programmes were conducted in collaboration with the department of School of Tamil and Cultural Studies of Tamil Nadu Open University for creating awareness of cultural aspects and national integration. Students are helped to gain knowledge in Indian cultural heritage and value based education. Being a Government Teacher Education Institution Medium of Instruction is Tamil and Communicative Languages are given priority.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institute of Advanced Study in Education adheres to syllabi framed with Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) in line with the mission, vision statements. The outcomes under focus are clearly realised through every unit and co-curricular activities. This institution emphasizes outcome based education by strengthening the curricular frame work which focused to develop the skills and knowledge. Demonstration classes, micro-teaching sessions, practical activities are organised based on various themes according to their curriculum, Psychological tools like paper-pencil test, interaction analysis, citizenship training camp, seminars and group discussion in the classroom, ICT enabled practice sessions ,Social service programmes under NSS,YRCS and RRC enhance the all round development of students which helps them apply

these skills in their real classroom context. Involving in various club activities promotes the humanity and social participation. The experiences gained through these programmes help the students develop a good attitude towards their profession helping them in their real classroom settings.

20.Distance education/online education:

- Being a Government institution, permission is accorded and the members of the faculty participate in professional development programs. The faculty members and some students are constantly updating their knowledge by enrolling in distance education and online education programs offered by the government portals like MOOC, SWAYAM, and state and central universities like TNOU and IGNOU.
- During the Pandemic period as many as 100 programs were conducted online such as National level FDP on Gender issues (Five Days), International Webinar on Psycho-social dimensions of Learning (Two days), National level webinars related to Faculty development and empowerment held with special sessions on effective online teaching using ICT effectively.
- Our college encourages teachers to participate in orientation and refresher courses, workshops, and seminars at state, national and international levels. The registration fee and travel expenses are paid by the college with UGC funds when available.
- On-duty permission is accorded to the Members of the Faculty to attend orientation, refresher courses, and short-term courses in their respective subjects, educational technology, research methodology, and value Education.
- Enrolment in professional organizations/membership in various teacher associations/ Specific groups.

Extended Profile

1.Programme

1.1 3

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 200

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 155

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 191

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 3

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 15

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1	3
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1	200
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	155
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	191
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1	3
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	15
-----	-----------

Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	14	
Number of sanctioned posts for the year:		
4.Institution		
4.1	193	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	13	
Total number of Classrooms and Seminar halls		
4.3	17	
Total number of computers on campus for academic purposes		
4.4	618657	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution offers B.Ed, M.Ed and PhD Programme. Learning Outcomes are drafted for two programmes (U.G & P.G) based on the vision and mission of the institution. As per the guidelines of the National Council for Teacher Education and Tamil Nadu Teachers Education University, the Institution has framed the Programme Learning Outcomes to describe the knowledge and skills that the students are expected to achieve at the end of the programme. Furthermore, the Course Learning Outcomes are delimited by the respective faculty members to present the same to students at the

beginning of the course and through the hard copies of the syllabi pertaining to different courses. The outcomes provide clarity of the information to students to measure the effectiveness of the courses and adhere to the activities and tasks for the accumulation of knowledge and acquisition of skills. As the institution follows Outcome based curriculum, faculty members are given the freedom to choose appropriate methods, techniques, strategies and approaches for curriculum transaction. The assessment techniques are chosen based on the feedback of stakeholders and the necessary changes are incorporated into the regulations. Thus, the Institution provides relevant outcome-based curricula to the local, national, regional and global developmental needs.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.iasetamilnadu.ac.in/programme-Bed.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

2

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

1

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

2

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution offers Environmental conservation and

regeneration, Peace and value Education, and Information and communication in Education to Enhancing Proficiency papers for B.Ed students. The syllabus for these papers was framed addressing relevant issues relevant to professional ethics, gender sensitization, human values inculcation, the realization of the need for environmental sustainability, and its awareness created through Education. In the syllabus pertinent to Information and communication in technology units on legal issues and safety measures related to cybercrime, cyber security has been included. M.Ed students study Human Rights and Value Education in Semester II and Guidance and counseling in Semester IV.

Practicum component: A case study of an individual and action research is given as a practicum component for B.Ed students. A citizenship training program is conducted for B.Ed students to inculcate professional ethics and

Exposure to academic and Expository writing is given as a practicum component for M.Ed students to emphasize the need for professional ethics and avoidance of plagiarism in writing articles and dissertation.

A series of input from Experts and distinguished Alumni is given through Induction programme, Awareness programmes and Citizenship Training Programmes.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

66

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

4

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni D. Any 1 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://docs.google.com/forms/d/e/1FAIpQLSc0k6siLnaeOL9j_bUNkg_Jo20WQ81JaN4TSud3fzYH_auaObg/viewform
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

D. Feedback collected

File Description	Documents
Provide URL for stakeholders' feedback report	https://docs.google.com/forms/d/e/1FAIpQLSc0k6siLnaeOL9j_bUNkg_Jo20WQ81JaN4TSud3fzYH_auaObg/viewform
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

188

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

200

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The internal assessment is being done for the students pursuing B.Ed and M.Ed courses. 25 marks are allotted for an internal assessment, 5 marks are allotted for an assignment, 5 marks for a practical activity, 5 marks for a seminar, 5 marks for an internal assessment, and 5 marks for a model/ Revision exam. Individual differences in their communicative skills (written and oral) and academic achievement are identified based on their academic performance. Diagnostic tests are held in the optional subjects to enhance their content knowledge based on their levels. Tutorial classes are conducted for the students weekly once and the students having diversified needs and difficulties in getting books, understanding the concepts, and presentation of the subject matter learned are diagnosed and given remedial measures. The students are given projects as part of their practical activity. Depending upon their potentiality, the nature of assignments assigned to them differs to meet their individual capacities and interests. The students are given training in doing seminars using PowerPoint presentations and submitting assignments with relevant references.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iasetamilnadu.ac.in/diary.php

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
03/11/2022	188	22

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The student teachers undertake Service learning under the concept of Experiential Learning from 2020-2021. The students select interested needy students in their immediate locality and teach them a skill that would benefit those students. The students teach any three to five students from 6th to 10th classes in their locality and maintain a record of their activities.

The seminar is given as one of the components for the internal assessment for all which enhances their confidence and communicative skills. The microteaching session helps in embellishing teaching skills and promotes participative learning. Observation of mentors for two weeks, teaching practice sessions in schools for 16 weeks, a field trip to places of Educational importance for B.Ed students, and a Special institutional visit assigned for M.Ed students promote experiential learning.

The case study and action research conducted by the B.Ed students in the schools help them adopt problem-solving strategies in classroom situations. Brainstorming, group discussion, and collaborative learning are encouraged among the students while handling B.Ed and M.Ed classes. The M.Ed students present their research work in colloquium which gives them experiential learning and research experience.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://iasetamilnadu.ac.in/e-studio-photos.php

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

All the faculty members have been provided with LCD projectors and own personal computer systems for making use of in the classroom

situation. The Teacher educators have been trained in taking online classes using google meet link, developing and using power points having videos, simulations, and animations for taking both online and offline classes, developing live worksheets and testmoz for assessing the students through online mode, using Google classrooms for sharing the teaching-learning materials like power point materials, educational notes in the word and pdf format, getting assignments (having recent information collected from the e-resources) submitted by the students, evaluate the same and send their marks and feedback to the students. The teacher educators are also given training in e-content development, developing educational videos of taking classes that will be useful in the offline and online mode for the students. The teacher also teaches the M.Ed students to make use of MS Excel for doing statistical calculations for their dissertation work. They encourage both B.Ed and M.Ed students to take seminars using PowerPoint presentations having photos, videos, and simulations collected through e-resources. e Studio has been established bearing in mind to enable the students to be techno-savvy in smart classrooms.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://classroom.google.com/c/NDU3MTAxNDE0MjE1?cjc=rpqgrmrn
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution prepares an academic calendar before reopening and adheres to the same framed by the Principal and the College

council for carrying out the teaching-learning activities, micro-teaching, teaching practice, research work of M.Ed students, celebrations of National days of importance and sports day and college day. Activities of YRC, Consumer Club, and Red Ribbon club are mentioned.

The date of reopening for the B.Ed and M.Ed second-year students and the schedule for internal external valuation is included in the academic calendar. The student induction program, observation sessions, and citizenship training program for the B.E d first-year students are mentioned. This strict adherence to the calendar is facilitated as everything is prepared well ahead at the beginning of the academic year. Any changes due to natural disasters with the suggestion from the staff council and Principal, deviation from the schedule is recorded. This is then announced to the students through WhatsApp groups/circulars.

The dates for the M.Ed research colloquium, institutional visit, and tentative dates for chapter-wise submission of the dissertation work to the research supervisors are given. Based on the difficulties faced in the previous academic year, changes are carried out in the academic calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

28

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

9

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

15

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

12

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

2

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

In the new curriculum the weightage to external and internal evaluation is 75% and 25% respectively. Internal evaluation of 25% includes seminar, class tests, practical activity, periodical assignment, internal tests, model exam, Quiz, performance of practical activities pertaining to the syllabi.

Tools of information technology are utilized for most of the activities associated with the conduct of examinations, evaluation and declaration of results. Digitalisation of Controller's office is in progress.

Communication to the question paper setters, receiving the question papers is by e-governance (e-mail). During pandemic situation, examinations were conducted online too.

All the communication related to examinations such as the commencement of examinations, exam fee details, call ticket, publication of results is by the way of e-governance.

During internship, the students are instructed to submit the digital lesson plan and power point. It is also assessed with the help of a tool.

Students are persuaded to study courses from SWAYAM and MOOC.

Reforms to be: Automation, introduction of CBCS, OMR sheet for internal test (second internal - objective type only) and bar coding in the theory answer sheet.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

PLOs and CLOs related to the Vision and Mission are stated in the syllabus. Objectives of the courses are framed according to PLOs and CLOs. Teaching Learning process, methodology, Practical activities, questions, evaluation mechanism, assignments, seminars all are based on PLO and CLO. Through all these activities, cognitive attainments of PLO and CLO are aligned carefully with the teaching learning process.

The Institution has clearly stated programme learning outcomes and course learning outcomes. These are displayed on the website (www.iasetamilnadu.ac.in). There are four programmes as B.Ed, M.Ed, M.Phil and Ph.D. For B.Ed- 15 courses and practicum components, For M.Ed - 12 courses and practicum components, For M.Phil-4 courses and practicum components and for Ph.D -one course along with research activities.

Each course has course learning outcomes, end with the practical activities and the reference books. Each semester, the students and the teachers are provided the hard copy of the syllabi.

Programme learning outcome is based on our vision and mission. Workshops have been conducted for developing the PLOs and CLOs at college level. The importance of the learning outcomes has been communicated to the teachers as well as students in Pre Board of studies meeting and other meetings including assembly.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.iasetamilnadu.ac.in/programme-Bed . https://www.iasetamilnadu.ac.in/programme-Med . php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The PO, PSO, and CO are evaluated by the institution, and the same is communicated to the students. Feedback is collected from the students, alumni, stakeholders, and placement persons to evaluate the attainment of PO, PSO, and CO. It has been declared satisfactory by the committee of members who evaluated the same. The CO and their mapping with PO and PSO were elaborately analyzed and appreciated. After analysis, the strength and weakness of each course unit are carefully evaluated by correlation of PO and CO. Then action is taken to strengthen the syllabus wherever it is not strongly correlated.

The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements by ensuring that every unit in every part of the syllabus is attuned to molding the future nation builders. Lectures by renowned Teachers, former professors, and Principals are arranged to enhance the attainment of CLOs. Our students win many prizes in intercollegiate sports, Zonal level Sports meet organized by the university. Students participate in Inter-collegiate cultural competitions, state-level Oratorical and essay competitions, debates, discussions, and workshops organized at the State level and win prizes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.iasetamilnadu.ac.in/programme-Bed . php

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

132

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.iasetamilnadu.ac.in/index.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://docs.google.com/forms/d/e/1FAIpQLSc0k6siLnaeOL9j_bUNkg_Jo20WQ81JaN4TSud3fzYHauaObg/viewform

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution has updated its research innovations and facilities by having mutual collaboration with the Research and Development Centre of Tamil Nadu Teachers Education University. The parties recognize the benefits to be derived from mutual collaboration, cooperation, and interaction towards research activities, especially concentrating on research interaction and orientation, researching and publication in reputed National and International journals, and taking up sponsored projects through the prevailing educational institutions. The institution has 4 programs for study B.Ed, M. Ed, M.Phil, and Ph.D. on a full-time and part-time basis.

For M.Ed, dissertation work is compulsory and the practicum components of academic and expository writing, research proposal presentation, and research colloquium are assigned to them as per the norms of the National Council of Teacher Education.

For the Ph.D programme, our institution follows Ph.D regulations framed by the Tamilnadu Teachers Education University and the Ph.D guidelines set by the University Grants Commission. All the Faculty members are Doctorates having guide ship for supervising M.Phil and Ph.D candidates. The Ph.D research scholars must have completed two seminar presentations regarding their research work in front of the M.Ed research scholars ,the Research supervisor, Internal and External examiners.

At regular intervals updation is incorporated as per expert suggestions.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.iasetamilnadu.ac.in/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

Since this is a government institution the institution does not provide seed money but provides all essential organizational support to faculty members by granting permissions to carry research work

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

5

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution caters to M.Ed students on full time basis and Ph.D research scholars on full time and part-time basis .

For M.Ed students the dissertation work is compulsory .and the practicum components of academic and expository writing ,research proposal presentation , research colloquium are assigned to them as per the norms of the National Council of Teacher Education .

For the Ph.D programme, our institution follows Ph.D regulations framed by the Tamilnadu Teachers Education University and the Ph.D guidelines set by the University Grants Commission. All the Faculty members are Doctorates having guide ship for supervising M.Phil and Ph.D candidates.

The Ph.D research scholars have to completetwo seminar presentations related to their research work before M.Ed research scholars ,the Research supervisor, Internal and External examiners. The attendance sheet of the M.Ed scholars and the certification of completing the seminar with date must be signed by the Principal and enclosed along with the report for seminar completion to the Ph.D section of the Tamilnadu Teachers Education University .They must have published their research articles in the CARE list of journals before submitting their synopsis . The dissertation work in the CD format is mandatory to check plagiarism .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iasetamilnadu.ac.in/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

1

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through

A. All of the above

authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**3.4.2.1 - Number of PhD students registered during the year**

2

File Description	Documents
URL to the research page on HEI website	https://iasetamilnadu.ac.in/guideship-letters.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

15

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

2

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

National social service scheme was inaugurated in the institution in the academic year 2021-2022. A faculty member acts as the NSS Programme officer. Planting tree contest was conducted on World Environmental day under NSS activity. B.Ed., M.Ed, Research Scholars and Staff participated. The participants planted a sapling(s), took a selfie with the planted sapling and posted it in the link given below. Participation certificate was given and prizes awarded by lot method. The link is <https://forms.gle/gukXM1F4xu3i2LDf6>.

Consumer club was inaugurated in the institution to enhance

awareness of consumer rights among the prospective teachers to teach the younger generation..

The institution is the member of the Rotary international and enjoys the rights and privileges of the organisation. One among the students acts as the President, One of the faculty members is the coordinator and one more the club advisor .

YRC and Social Service league conduct health awareness programmes and blood donation camps. Through experiential learning activity the students reach out to their immediate community catering to needs of the learners in their locality by way of service learning. All these activities enable the students to attain holistic development sensitising them to the needs of their immediate community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

5

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

184

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

7

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

2

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution has sufficient number of class rooms, laboratory facilities for teaching B.Ed ,M.Ed students .The ramps are constructed near the classrooms and administrative office to serve students with diversified needs.

Laboratory with adequate facilities are available for students teachers belonging to science stream.. During Educational psychology practical classes ,.students are given hands on experience in psychological practicals.The language laboratory is used for enhancing the communicative skills among the students. The Computer laboratory has sufficient number of computers for the usage of students .

The College has a spacious Multipurpose Hall which caters to the Educational/CoSchoastic Activities like International and National Conferences, Quiz Competitions, Debates, Workshops, , PTA Meetings, Alumni Meetings, etc.. The auditorium accommodates almost 300 persons at a time.,having aa proper Public Address System and LCD Projector

Our staffrooms are well ventilated with light facilities cupboards, and rest room. All the faculty members have been provided with LCD projectors and own personal computer system for making use of in the class room situation.

The digitalisation of library is under process for the benefit of the learning community

The computing equipments are available in the principal's room, staff room, administrative office and library .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iasetamilnadu.ac.in/infrastructure-class.php

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has a multipurpose hall with proper dias

arrangement, LCD projector and voice amplifier facilities for carrying out the cultural activities and competitions for the students. Every year Fresher's day celebration is conducted for the first year B.Ed and M.Ed students. The students participate with enthusiasm in oratorical competitions, poster writing, slogan writing, poetry writing, skit, singing competitions, debates conducted by Tamil department. The winners are given certificates and prizes in college day celebration. On the occasion of Science day celebration, cooking without fire competition, debate and poster writing competition on scientific themes were conducted.

.Pongal day is celebrated as "Tamizhar Thirunaal" in the college campus. The students participate in tug of war, breaking the hanging pot blindfolded competitions in this occasion.

The college has a playground with ample space for playing cricketer, badminton etc. table tennis table is available for the students to practice. All the indoor games like chess, carom, Chinese checker are available for the students. Tread mill is used regularly by the students for maintaining their physical health.

. The certificate course on Yoga is being offered for the B.Ed and M.Ed students. The faculties are also given hands on training in yoga by well experienced resource persons.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.iasetamilnadu.ac.in/events.php

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

9

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)**10.95**

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Institution has adopted automation of library using Integrated Library Management System. The Library has been partially automated. Complete automation of library is being planned with the latest software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iasetamilnadu.ac.in/library.php

4.2.2 - Institution has access to the following: C. Any 2 of the above
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.23

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

25

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The available ICT facilities in the institution are as follows:
 College Administrative Office:is furnished with high configured systems (4) with printers (2). The office is well connected with internet and Wi-Fi, and Biometric system to monitor the movement ofthe staff and students. Computer and Language Lab:Well-furnishedwith a server and 16 systems with high configuration and LAN connection, headphones, LCD projector .Language Lab is equipped with Linguaphone sets,has two Over Head Projectors (OHP), one portableand one fixed LCD projector, television, CDs and DVDs, DVD player, microphones(Collar and wireless), speakers and Lectern withamplifier.Technology Enabled Classrooms:In the Pandemic period March 2020 to September 2020 the entirestudent population were brought under the purview of the Google classroom subject wise and all academic transactions such as studymaterial, internal assessment related tests and assignments were conducted and submitted via this media. Classes were regularly conducted Online winning the appreciation of the parents for keepingthe students usefully engaged during those pandemic days.ASSESSMENT The UG and PG practical and Viva Voce examinations were alsofacilitated

through ICT. Software: The institution uses predominantly Windows 7 and 10, MS office 2010 and SPSS.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iasetamilnadu.ac.in/infrastructure-class.php

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
220	22

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus E. <5 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: A. All four of the above Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iasetamilnadu.ac.in/e-content-facilities.php
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

10.95

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The maintenance of the institution's infrastructure rests with Public Works Department of TamilNadu. Under the Rashtriya Uchchatar Shiksha Abhiyan(RUSA) project ,single storeyed building has been constructed with class rooms and latest equipments like LCD Projectors, Smart board have been purchased for improving the ICT facilities.

The institution has Educational Technology laboratory, Physical science Laboratory, Biological science, Computer Education Laboratory, Language Laboratory, and Psychology Laboratory with adequate facilities for conducting practical classes. Laboratory equipments are bought under the fund of Tamilnadu state government and the University Grants Commission as and when we receive.

Every year latest edition of books are purchased for the library from the funds of Tamilnadu State government and University Grants Commission

The Sports Committee comprises of the Principal, Physical Education Director and three senior faculty members. The students

are encouraged to participate in Inter-Collegiate Sports Meets and tournaments at University / National / State levels. The Students participate in the Zonal level and the State Athletic Competitions conducted by Tamilnadu Teachers Education University.

Under the fund of Rashtriya Uchchatar Shiksha Abhiyan(RUSA) project, the faculties and the administrative office are provided with computers. The internet facility are provided for the benefit of the faculty members , research scholars, administrative office ,Controller of Examination wing and the library section.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iasetamilnadu.ac.in/infrastructure-building.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

179

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

C. Any 2 of the above

File Description	Documents
Link to Institutional website	https://www.iasetamilnadu.ac.in/courses.php
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

218

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

8

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

8

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

An active Student Union comprising of eight Office bearers and representatives from eight different optional subjects functions in a very effective and efficient manner. The Student Chairman, Vice Chairman, General Secretary, Fine Arts Secretary, Joint Fine Arts Secretary, Sports Secretary and Social Secretary. The eight Office bearers and the eight class representatives plan and execute the extracurricular activities. They are actively involved in all the activities of the institution. The office bearers serve as a bridge between the students and the Faculty members and ensure that their needs are meted out and the problems are solved. The student council plays a proactive role in the institutional functioning and contributes for students welfare in the following ways: Organisation of Talents Day ,Organisation of inter-departmental and intercollegiate Competitions , Organises Youth Red Cross Activities , Initiates Awareness programmes through Red Ribbon Club ,Organises and participates actively in Citizenship training programme activities and ensurance of receipt of scholarships and other concessions

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iasetamilnadu.ac.in/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

7

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni is active through Social media and respond eagerly whenever their help is sought. The two significant contributions in the functional aspects of the Alumni are playing an active role in the academic side and the distinguished technosavy Alumni of our college of recent years act as resource persons in various Knowledge Enrichment Programmes. The Alumni serving as CEOs in various districts help in allotment of Schools for Internship period for B.Ed course students. The role of alumni association in the development of institution is as follows: The alumni motivate the students to join in this institution to flourish in their career as they have benefitted from here. The Alumnus representation is there in the Board of Studies and he gives valuable suggestions commensurate with the current trends in the society. Since the Alumnus is selected from Government Service he is able to help in updating the syllabi. The alumni of our college have risen to the level of Vice-Chancellors of Universities, Joint Directors and District Education Officers, Chief Education Officers ,Government School teachers apart from DIET and DTERT. One of the eminent Alumnus has constituted an award for the best outgoing student of M.Ed course.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iasetamilnadu.ac.in/alumini.php

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Head of the institution plans the activities, executes them, prepares the action plan, and evaluates the execution of the plans. To give equal exposure and experience all the staff members are given different activities, in turn, every academic year. Administrative work is divided among all Staff members by the Principal. Decentralization is done so that it involves everyone and makes everyone feel important by the Principal who assigns departmental and college responsibilities equally. The Principal governs all the activities and a dialogue of discovery and participative management is encouraged.

The Principal through careful decentralization of the entire administration of academic and non-academic activities supports the staff for improvement of the efficiency of the institutional processes as follows:

- Allotment of duties to staff as recorded in Minutes of the Council
- Through the academic freedom given to the faculty members to attend programs.
- Organizing seminars, conferences and workshops in the college.
- A word of appreciation and encouragement speaks more than awards. The head of the institution appreciates and thanks the staff and students through circulars.

- Allocation of funds of State and UGC the Head of the institution discusses with the faculty the immediate needs and allots funds.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.iasetamilnadu.ac.in/vision.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Ours is a Government autonomous institution. Administration work is divided among all members of the faculty and by the Principal. Decentralization is done in such a way that it involves every one . The institution has collaboration with TamilNadu Teacher Education University and SRM university by establishment of memorandum for effective dissemination of academic activities..

This is implemented under the supervision of the Principal who assigns departmental and college responsibilities equally to every faculty member by decentralising the duties through various committees. Effective leadership is deployed through decentralisation.

The Board of studies, Academic council, Governing body and College council

The functions of the committees of the institutions are

1. College council: Administration and Academic related resolutions
2. Admission committee
3. IQAC
4. Students council: In-charge of college activities.
5. Grievance cell
6. Calendar committee: Compiling Calendar, Planning academic

schedule.

7. Placement cell

8. Alumni Association

9. Examination Committee

10. Sports Committee

11. PTA

12. Hostel Committee: Hostel Management.

13. Library Committee: Library improvement and facilities

14. Research Committee: Research colloquiums and related activities.

15. UGC Committee: UGC Funds allocation and management.

16. PWD Committee Infrastructural Maintenance related issues, Proposals to PWD.

17. RUSA Committee: Infrastructure construction and up gradation and Equipment purchase.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.iasetamilnadu.ac.in/strategic-plan.php

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

To ensure the individual employee's contribution for institutional development in achieving objectives, various committee meetings are organized, circulars are sent, reports are made and sometimes even oral instructions are given. The deployment of objectives is

carefully monitored by the Principal with the help of various committees constituted for the same. The annual plan is carefully chalked out and planning, execution is carried out by working out the plan. Individual contributions and achievements are acknowledged in the annual day reports, newsletters and magazines. Faculty development needs are identified through feedback from the students, and with the academic performance of the students. These needs are satisfied by the faculty by attending different seminars, symposia, workshop, orientation, induction training programmes, refresher courses, summer courses as per the rules and regulations laid by UGC. The institutional Strategic plan is effectively deployed and the following aspects are given prime importance in the training process. Cleanliness is given top priority. Punctuality and regularity is mandatory. Eco friendly attitude by ensuring the campus to be tobacco free zone. Establishment of mini health clinic under planning by memorandum with Kauvery hospital, Chennai. Knowledge enrichment programmes and Staff development programmes are as per the strategic plan for effective deployment of institutional development plans.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.iasetamilnadu.ac.in/strategic-plan.php
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution operates under the jurisdiction of Directorate of Collegiate Education, Chennai. Regional Director disseminates the educational policies, practices, new procedures laid down and implemented by the State and Central government to the institution. The institution became 'autonomous' in 2005. The College takes every opportunity to make the best use of 'autonomy' to pursue innovation in curriculum designing, implementation and evaluation. Every year the syllabus is revised keeping in account the current needs of the learners and the society and presented for concurrence in the Board of Studies, Academic Council Meeting and the Governing Body of the institution. The institutional curriculum is discussed in the open forum and the suggestions from the Board members are taken into consideration for reframing of

development plans. The Finance committee headed by Regional Joint Director of Collegiate Education, Chennai region directs the implementation of policies, utilization of State and Central funds and provides audit reports. Internal quality Assurance Cell maintains the quality and ensures its consistency by planning and executing activities related to the institutional progress and development. It undertakes constant surveillance, receives feedback from the stakeholders, and visiting external examiners. The Govt. recruits Teaching faculty through TRB. Non-Teaching Faculty are appointed through TNPSC and employment exchange. .

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.iasetamilnadu.ac.in/organogram.php
Upload any additional information	View File
Paste link for additional Information	https://www.iasetamilnadu.ac.in/organogram.php

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

1. The institution conducts seminars/ workshops under State and University Grants commission funds.
2. For empowerment, the faculty members are encouraged to attend seminars, conferences, workshops, Faculty Development

Programmes and take up research

3. . The Government takes measures to ensure the wellbeing of the Teaching and Non-teaching Staff by establishing Health insurance and welfare schemes provided by United India insurance and Family Benefit fund. Family Benefit fund is collected and reimbursed on retirement
4. As part of the welfare measures Health Awareness programmes, Free Eye camps, Medical Checkup camps are periodically conducted in collaboration with the Public Health Department of Tamil Nadu.
5. Permission is awarded to pursue higher studies such as Ph.D under Career Advancement Programme. No objection certificate is obtained from Directorate of Collegiate Education through the proper channel for getting permitted to pursue their higher studies.
6. Hands on experience in techno pedagogy, functional MExcel and SPSS package computation are conducted both for faculty members and the research scholars under Faculty Development Program.
7. The non-teaching staff members are allowed to attend communication skill classes to enhance their communication abilities.
8. The relevant courses to be completed based on the promotional policies are given due importance by the Principal for the development of the Staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.iasetamilnadu.ac.in/newsletter-2019-20.php

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

7

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audit:

The annual inspection of the departments is conducted by the faculty members as per the order of the Principal . They check the quotations, comparative statements, bills, stock registers, the list of missing articles and to be condemned articles of the allotted Department. They submit their report to the office. The consolidated report of the office is submitted to the Principal. The UGC funds, OSA, Hostel, and PTA accounts are audited by a private auditor and counter-checked in an External audit.

External Audit:

Every year the Director of Collegiate Education issues an order to

conduct the audit process in Government colleges. The Regional Joint Director initiates and deposes the Superintendent and the Section clerk for auditing and informs the auditing schedule. The auditing team reviews the bills, vouchers, registers, and records of the institution and raises objections related to service register entries, recovery of excess pay, disputes in purchase, entry, vouchers, and bills, and the accounting of stock, missing, and condemned articles.

For objections raised on major issues in bills and vouchers, the administrative office takes steps to rectify the issues and submit the report which if found to be satisfactory, the committee waives the objection.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iasetamilnadu.ac.in/index.php

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. The Public Works Department analyses the needs of the institution and accepts proposals from The Principal. Then the estimate of priority work is prepared regarding the expenditure involved for renovation/construction and submitted for approval to get sanction of the fund allocation to the Directorate of Collegiate Education .Then the same estimate is submitted through the Directorate of Collegiate Education to the Government of Tamilnadu ..

The physical and instructional infrastructure of the institution such as buildings, ICT facilities, laboratories, library are well maintained and strengthened from time to time from the maintenance funds sanctioned by the State fund, UGC and RUSA funds. It is also ensured that they are accessible to and utilized by the staff and students on regular basis.

Steps are being taken every year by the Principal and the faculty members to maintain the campus of the institution as tobacco freezone ..Herbal garden is maintained in the instituion..

The Advisory Committee of the library is comprised of the Principal, librarian and three Members of the teaching faculty.Digitalisation of library is undertaken for meeting the needs of learner and researcher community.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.iasetamilnadu.ac.in/infrastructure-class.php

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Incremental improvements first cycle:

- Language and psychology laboratory established
- Two new electives introduced .
- In-service programs and symposium conducted for the school teachers
- 76 In-service Programs with MHRD funds organized for school teachers ,Faculty and Principals of DIETand CTEs (4000 beneficiaries).
- Toppers of TRB were from IASE, Saidapet .
- Research projects undertaken with MHRD funds.

Incremental Improvements in subsequent cycles:

- IASE acquired Autonomous Status (2005).
- The Students helped by autonomous syllabus to excel in competitive examination
- Faculty consultants and Resource persons in academic forums.
- Four projects completed
- In-service programs conducted for Secondary School Teachers of Tamil Nadu with MHRD funds (2004-13).
- State level workshop on "Research Tools and Techniques" and National level seminar on "Enhancing Teacher Competencies" conducted December and March 2012-2013 respectively .
- In-service programs conducted for Secondary School teachers with MHRD Funds .
- Workshops conducted with UGC funds.
- Infrastructural facilities strengthened with RUSA funds.
- An International Conference on "Global Environmental Challenges organized for Teacher Educators.
- Many students cleared competitive examinations for placement in Government schools.
- 76 International and National Webinars, Online quiz , Techno pedagogical competitions conducted online during pandemic situation.
- Plans to establish Solar panels , an e-studio , automation of Examinations wing and digitalize library underway.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iasetamilnadu.ac.in/AQAR-2020-2021.php

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

- The IQAC collects feedback from the students and takes constructive action. Steps are taken to improve the teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals. The syllabus is learner centered based on effective learning outcomes.
- The experienced Teacher Educators are endowed with rich academic knowledge and design different scholastic and co scholastic activities to mete out the needs of the beneficiaries.

- The proposal for the modifications in the syllabus is presented in the Statutory bodies for consideration of revised curriculum. The syllabus is modified as per current need and every three years the syllabus is revised. The faculty members play an active role in curriculum development. Other members are from Teacher Education Colleges and Universities in Tamil Nadu.
- The institution offers an innovative, well-structured curriculum as per the standards recommended by the NCTE / NCF. As per the objectives provided each course is designed to achieve correlation between PLO and CLO.
- Curriculum revision ensures updated content and need based approach providing scope for effective teaching and reflective practices
- Experiential Learning implemented since Pandemic situation
- The curricular activities provided for B.Ed., and M.Ed for self-development and reflective practices.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iasetamilnadu.ac.in/programme-Bed.php

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.iasetamilnadu.ac.in/AQAR-2016-2017.php , https://www.iasetamilnadu.ac.in/AQAR-2017-2018.php , https://www.iasetamilnadu.ac.in/AQAR-2018-2019.php , https://www.iasetamilnadu.ac.in/AQAR-2019-2020.php https://www.iasetamilnadu.ac.in/AQAR-2020-2021.php
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In our institution, under Perspectives in Education, B.Ed students study Gender, School and society as one of the core papers in their fourth semester. They submit assignments, practical assignments, take seminar under the themes related to gender sensitivity and measures taken by the Government of Indiapromotinggender equality.They are aware of how to overcome gender related issues prevailing in the Indian society. The students are clear about the concept and meaning of gender, difference between gender and sex, gender sensitive issues, the problems faced by girls and women at home, school and society. Discussions are conducted on how gender is depicted in media, text books, gender stereotyping, gender bias, women empowerment, problems faced by transgender. Awareness is created of women rights, child abuse, problems faced and the recent policies and legislations under Indian constitution promoting gender equality. In the student induction program conducted for B.Ed and M.Ed first year students, Gender sensitization was one of the sessions. The session was highly informative and thought provoking as well as promoting the awareness on gender sensitivity, gender related issues, legislations in Indian constitution promoting gender equity. The students are given counselling whenever problems related to the gender sensitivity issues arise.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.iasetamilnadu.ac.in/distinctiveness.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements as follows: Energy Conservation is given prime importance. 1.Enhancing awareness of saving water 2.Ensuring prudent use of Water resources 3.Prevention of wastage of natural resources 4.Waste water is recycled to water plants 5.Awareness created for waste water recycling The institution's energy policy streamlining ways of energy conservation by use of alternate sources of energy for meeting its power requirements is: 1.By planning installation of Solar panels as an alternate source of Electrical Energy. 2.By urging students to prevent pollution by using cycles instead of motor vehicles to conserve petroleum and diesel products.A cycle stand established to park their cycles.

3.E-wastes are carefully disposed. Electronic goods are maintained by servicing them utilizing maintenance funds.

4.Mini forestation project ensures green cover and oxygenation.

5.Studentsinvolved in plantation programmes for increasing green cover. With this view in mind Mini forestation project undertaken near Dr.Abdul Kalam block ..

6. The Biological science students take keen interest in nurturing rare herbs in a space allotted to nurture the same.

7. Rain water harvesting and drip irrigation established to ensure repletion of water resources.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

D. Any 1 of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,

D. Any 1 of the above

reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Institute of Advanced Study in Education trains the B.Ed. and M.Ed. students for the growth and development of the nation who are noble in their attitude and morally responsible which is focused on the overall welfare of the society. To promote the important areas that is ethical enrichment, cultural heritage awareness among students, and inculcation of spiritual values that should be developed among the students and staff to reflect in the teaching and learning activities. To maintain harmony and balanced healthy learning environment and making the students to feel social harmony.

The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party, teacher's day, orientation and farewell program, Induction program, rally, oath, plantation, Youth day, Women's day, Yoga day, festivals like Pongal, Saraswathy Pooja, Christmas, Ramzon etc. and other religious ritual activities are performed in the campus. The national values of social and communal harmony and national integration there certain important academic and cultural activities were organized and there are some competitions. In this way the institute of Advanced Study in Education taking efforts and providing an inclusive learning environment for the students of B.Ed. & M.Ed. and faculty.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Our Institute of Advanced Study in Education is sensitizing the students of B.Ed. and M.Ed. on the constitutional rights, values, duties and responsibilities. This was the one of the prime aims of the teacher education programme. Sensitization of students and employees of our Institution to the constitutional obligations is being done through the curriculum transaction and also transforming the values, rights and duties extra-curricular activities. Many subjects offered in the institution such as Human rights and Values sensitize the students about the develop an awareness of human rights, disintegration of values in the society, recognize the importance of values in life and in education. All B.Ed students in their second semester take a course on Environmental conservation and Regeneration which gives them insight into pollution, natural and environmental disaster, various acts. In the fourth semester students are taking the course of Peace and Value Education which focused to understand Peace Education, realise the role agencies in inculcating values.

In addition to this our institution is organizing and conducting seminars and workshops conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this C. Any 2 of the above

regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1.On occasion of 7th International Yoga day celebration webinar on "Yoga for stress mangement "was organised for the students and faculties.on June 18th 2021.Dr.V.Duraisami ,Assistant Professor of Yoga, Department of Yoga ,Tamilnadu Physical Education and Sports University was the resource person.

2.Oath taking was taking against violence against old age people on 15 th June 2022.

3.Alumni association meet was conducted on 18.6.2021.Alumni Association pesidential address was given by the Principal.The special speech was addressed by Dr.G.Viswanathna ,Former Vice chancellor of Tamilnadu Teacher Education University and alumni of our esteemed instituion.About 100 alumni participated with enthusiasm.

4.Consumer club inauguration was organised on 17.2.2022.Dr.N.G.Kapila Shobini ,Head of the Department of the English was the Coordinator of the club .

5.Blood donation camp was conducted in our colege.

6. Cooking without fire competition was held on 11.03.2022 and the prizes were distributed on Science day.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Institutional Best Practices

Organisation of Debates, Quiz programs, Role Play, Women's Day celebrations and awareness programmes on relevant/current issues (Eg. Covid 19)

- Extension education programmes through Webinars conducted for teachers of different districts
- Certificate courses conducted on Communicative English, Gandhian thought (150th Birthday of Gandhiji) Yoga and Guest lectures on rampant psychological issues, Voice therapy, Model making.
- Mentoring
- Interdepartment competitions in various activities including decoration of bulletin boards, assemblies, sports etc.

File Description	Documents
Best practices in the Institutional website	https://www.iasetamilnadu.ac.in/best_practices.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Institute of Advanced Study in Education serves as a catalyst for sustained development of community, through high quality education and productive strategies in teaching learning transactions fostering diverse employable skills. The institution caters to the economically backward and meritorious students from different parts of Tamil Nadu. An environment of dialogue and discovery with integrity and innovation is encouraged. Research and development code of ethics is built on a foundation of widely shared values. All the activities from admission to academic funding are carried out as per government norms. The faculty members are doctorates with rich experience with publications at International, National level journals and conferences. The faculty of this college extends voluntary service to new Colleges of Education (self-financing) to orient them in their academic activities. Institute of Advanced Study in Education plans to include provisions for enrolment growth by the introduction of integrated courses in various disciplines with Education. The democratic atmosphere and participatory approach of the administration ensures easy administration ensuring quality management. The Institute of Advanced Study in Education now proudly stands at the threshold of its 166th year, always moving ahead with plans to serve the nation by training teachers to mould human citizens with IQ and EQ!

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution offers B.Ed, M.Ed and PhD Programme. Learning Outcomes are drafted for two programmes (U.G & P.G) based on the vision and mission of the institution. As per the guidelines of the National Council for Teacher Education and Tamil Nadu Teachers Education University, the Institution has framed the Programme Learning Outcomes to describe the knowledge and skills that the students are expected to achieve at the end of the programme. Furthermore, the Course Learning Outcomes are delimited by the respective faculty members to present the same to students at the beginning of the course and through the hard copies of the syllabi pertaining to different courses. The outcomes provide clarity of the information to students to measure the effectiveness of the courses and adhere to the activities and tasks for the accumulation of knowledge and acquisition of skills. As the institution follows Outcome based curriculum, faculty members are given the freedom to choose appropriate methods, techniques, strategies and approaches for curriculum transaction. The assessment techniques are chosen based on the feedback of stakeholders and the necessary changes are incorporated into the regulations. Thus, the Institution provides relevant outcome-based curricula to the local, national, regional and global developmental needs.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.iasetamilnadu.ac.in/programme-Bed.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

2

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

1

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

2

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution offers Environmental conservation and regeneration, Peace and value Education, and Information and communication in Education to Enhancing Proficiency papers for B.Ed students. The syllabus for these papers was framed addressing relevant issues relevant to professional ethics, gender sensitization, human values inculcation, the realization of the need for environmental sustainability, and its awareness created through Education. In the syllabus pertinent to Information and communication in technology units on legal issues and safety measures related to cybercrime, cyber security has been included. M.Ed students study Human Rights and Value Education in Semester II and Guidance and counseling in Semester IV.

Practicum component: A case study of an individual and action research is given as a practicum component for B.Ed students. A citizenship training program is conducted for B.Ed students to inculcate professional ethics and

Exposure to academic and Expository writing is given as a practicum component for M.Ed students to emphasize the need for professional ethics and avoidance of plagiarism in writing articles and dissertation.

A series of input from Experts and distinguished Alumni is given through Induction programme, Awareness programmes and Citizenship Training Programmes.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

66

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

4

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

D. Any 1 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://docs.google.com/forms/d/e/1FAIpQLSc0k6siLnaeOL9j_bUNkg_Jo20WQ81JaN4TSud3fz_YHauaObg/viewform
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

D. Feedback collected

File Description	Documents
Provide URL for stakeholders' feedback report	https://docs.google.com/forms/d/e/1FAIpQLSc0k6siLnaeOL9j_bUNkg_Jo20WQ81JaN4TSud3fz_YHauaObg/viewform
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

188

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

200

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The internal assessment is being done for the students pursuing B.Ed and M.Ed courses. 25 marks are allotted for an internal assessment, 5 marks are allotted for an assignment, 5 marks for a practical activity, 5 marks for a seminar, 5 marks for an internal assessment, and 5 marks for a model/ Revision exam. Individual differences in their communicative skills (written and oral) and academic achievement are identified based on their academic performance. Diagnostic tests are held in the optional subjects to enhance their content knowledge based on their levels. Tutorial classes are conducted for the students weekly once and the students having diversified needs and difficulties in getting books, understanding the concepts, and presentation of the subject matter learned are diagnosed and given remedial measures. The students are given projects as part of their practical activity. Depending upon their potentiality, the nature of assignments assigned to them differs to meet their individual capacities and interests. The students are given training in doing seminars using PowerPoint presentations and submitting assignments with relevant references.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iasetamilnadu.ac.in/diary.php

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
03/11/2022	188	22

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The student teachers undertake Service learning under the concept of Experiential Learning from 2020-2021. The students select interested needy students in their immediate locality and teach them a skill that would benefit those students. The students teach any three to five students from 6th to 10th classes in their locality and maintain a record of their activities.

The seminar is given as one of the components for the internal assessment for all which enhances their confidence and communicative skills. The microteaching session helps in embellishing teaching skills and promotes participative learning. Observation of mentors for two weeks, teaching practice sessions in schools for 16 weeks, a field trip to places of Educational importance for B.Ed students, and a Special institutional visit assigned for M.Ed students promote experiential learning.

The case study and action research conducted by the B.Ed students in the schools help them adopt problem-solving strategies in classroom situations. Brainstorming, group discussion, and collaborative learning are encouraged among the students while handling B.Ed and M.Ed classes. The M.Ed students present their research work in colloquium which gives them experiential learning and research experience.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://iasetamilnadu.ac.in/e-studio-photos.php

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

All the faculty members have been provided with LCD projectors and own personal computer systems for making use of in the classroom situation. The Teacher educators have been trained in taking online classes using google meet link, developing and using power points having videos, simulations, and animations for taking both online and offline classes, developing live worksheets and testmoz for assessing the students through online mode, using Google classrooms for sharing the teaching-learning materials like power point materials, educational notes in the word and pdf format, getting assignments (having recent information collected from the e-resources) submitted by the students, evaluate the same and send their marks and feedback to the students. The teacher educators are also given training in e-content development, developing educational videos of taking classes that will be useful in the offline and online mode for the students. The teacher also teaches the M.Ed students to make use of MS Excel for doing statistical calculations for their dissertation work. They encourage both B.Ed and M.Ed students to take seminars using PowerPoint presentations having photos, videos, and simulations collected through e-resources. e Studio has been established bearing in mind to enable the students to be techno-savvy in smart classrooms.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://classroom.google.com/c/NDU3MTAxNDE0MjE1?cjc=rpqrmrn
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution prepares an academic calendar before reopening and adheres to the same framed by the Principal and the College council for carrying out the teaching-learning activities, micro-teaching, teaching practice, research work of M.Ed students, celebrations of National days of importance and sports day and college day. Activities of YRC, Consumer Club, and Red Ribbon club are mentioned.

The date of reopening for the B.Ed and M.Ed second-year students and the schedule for internal external valuation is included in the academic calendar. The student induction program, observation sessions, and citizenship training program for the B.E d first-year students are mentioned. This strict adherence to the calendar is facilitated as everything is prepared well ahead at the beginning of the academic year. Any changes due to natural disasters with the suggestion from the staff council and Principal, deviation from the schedule is recorded. This is then announced to the students through WhatsApp groups/circulars.

The dates for the M.Ed research colloquium, institutional visit, and tentative dates for chapter-wise submission of the dissertation work to the research supervisors are given. Based on the difficulties faced in the previous academic year, changes are carried out in the academic calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full-time teachers against sanctioned posts during the year**

28

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

9

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

15

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

12

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

2

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

In the new curriculum the weightage to external and internal evaluation is 75% and 25% respectively. Internal evaluation of 25% includes seminar, class tests, practical activity, periodical assignment, internal tests, model exam, Quiz, performance of practical activities pertaining to the syllabi.

Tools of information technology are utilized for most of the activities associated with the conduct of examinations, evaluation and declaration of results. Digitalisation of Controller's office is in progress.

Communication to the question paper setters, receiving the question papers is by e-governance (e-mail). During pandemic situation, examinations were conducted online too.

All the communication related to examinations such as the commencement of examinations, exam fee details, call ticket, publication of results is by the way of e-governance.

During internship, the students are instructed to submit the digital lesson plan and power point. It is also assessed with

the help of a tool.

Students are persuaded to study courses from SWAYAM and MOOC.

Reforms to be: Automation, introduction of CBCS, OMR sheet for internal test (second internal - objective type only) and bar coding in the theory answer sheet.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

PLOs and CLOs related to the Vision and Mission are stated in the syllabus. Objectives of the courses are framed according to PLOs and CLOs. Teaching Learning process, methodology, Practical activities, questions, evaluation mechanism, assignments, seminars all are based on PLO and CLO. Through all these activities, cognitive attainments of PLO and CLO are aligned carefully with the teaching learning process.

The Institution has clearly stated programme learning outcomes and course learning outcomes. These are displayed on the website (www.iasetamilnadu.ac.in). There are four programmes as B.Ed, M.Ed, M.Phil and Ph.D. For B.Ed- 15 courses and practicum components, For M.Ed - 12 courses and practicum components, For M.Phil-4 courses and practicum components and for Ph.D -one course along with research activities.

Each course has course learning outcomes, end with the practical activities and the reference books. Each semester, the students and the teachers are provided the hard copy of the syllabi.

Programme learning outcome is based on our vision and mission. Workshops have been conducted for developing the PLOs and CLOs at college level. The importance of the learning outcomes has been communicated to the teachers as well as students in Pre Board of studies meeting and other meetings including assembly.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.iasetamilnadu.ac.in/programme-Bed https://www.iasetamilnadu.ac.in/programme-Med.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The PO, PSO, and CO are evaluated by the institution, and the same is communicated to the students. Feedback is collected from the students, alumni, stakeholders, and placement persons to evaluate the attainment of PO, PSO, and CO. It has been declared satisfactory by the committee of members who evaluated the same. The CO and their mapping with PO and PSO were elaborately analyzed and appreciated. After analysis, the strength and weakness of each course unit are carefully evaluated by correlation of PO and CO. Then action is taken to strengthen the syllabus wherever it is not strongly correlated.

The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements by ensuring that every unit in every part of the syllabus is attuned to molding the future nation builders. Lectures by renowned Teachers, former professors, and Principals are arranged to enhance the attainment of CLOs. Our students win many prizes in intercollegiate sports, Zonal level Sports meet organized by the university. Students participate in Inter-collegiate cultural competitions, state-level Oratorical and essay competitions, debates, discussions, and workshops organized at the State level and win prizes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.iasetamilnadu.ac.in/programme-Bed.php

2.6.3 - Pass Percentage of students**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

132

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.iasetamilnadu.ac.in/index.php

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

https://docs.google.com/forms/d/e/1FAIpQLSc0k6siLnaeOL9j_bUNkgJo20WQ81JaN4TSud3fzYHauaObg/viewform

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution has updated its research innovations and facilities by having mutual collaboration with the Research and Development Centre of Tamil Nadu Teachers Education University. The parties recognize the benefits to be derived from mutual collaboration, cooperation, and interaction towards research activities, especially concentrating on research interaction and orientation, researching and publication in reputed National and International journals, and taking up sponsored projects through the prevailing educational institutions. The institution has 4 programs for study B.Ed, M. Ed, M.Phil, and Ph.D. on a full-time and part-time basis.

For M.Ed, dissertation work is compulsory and the practicum components of academic and expository writing, research

proposal presentation, and research colloquium are assigned to them as per the norms of the National Council of Teacher Education.

For the Ph.D programme, our institution follows Ph.D regulations framed by the Tamilnadu Teachers Education University and the Ph.D guidelines set by the University Grants Commission. All the Faculty members are Doctorates having guide ship for supervising M.Phil and Ph.D candidates. The Ph.D research scholars must have completed two seminar presentations regarding their research work in front of the M.Ed research scholars, the Research supervisor, Internal and External examiners.

At regular intervals updation is incorporated as per expert suggestions.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.iasetamilnadu.ac.in/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

Since this is a government institution the institution does not provide seed money but provides all essential organizational support to faculty members by granting permissions to carry research work

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

5

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution caters to M.Ed students on full time basis and Ph.D research scholars on full time and part-time basis .

For M.Ed students the dissertation work is compulsory .and the practicum components of academic and expository writing ,research proposal presentation , research colloquium are assigned to them as per the norms of the National Council of Teacher Education .

For the Ph.D programme, our institution follows Ph.D regulations framed by the Tamilnadu Teachers Education University and the Ph.D guidelines set by the University Grants Commission. All the Faculty members are Doctorates having guide ship for supervising M.Phil and Ph.D candidates.

The Ph.D research scholars have to completetwo seminar presentations related to their research work before M.Ed research scholars ,the Research supervisor, Internal and External examiners. The attendance sheet of the M.Ed scholars and the certification of completing the seminar with date must be signed by the Principal and enclosed along with the report for seminar completion to the Ph.D section of the Tamilnadu Teachers Education University .They must have published their research articles in the CARE list of journals before submitting their synopsis . The dissertation work in the CD format is mandatory to check plagiarism .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iasetamilnadu.ac.in/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

1

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures

A. All of the above

implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

2

File Description	Documents
URL to the research page on HEI website	https://iasetamilnadu.ac.in/guideship-letters.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

15

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

2

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

National social service schemes were inaugurated in the institution in the academic year 2021-2022. A faculty member acts as the NSS Programme officer. Planting tree contest was conducted on World Environmental day under NSS activity. B.Ed., M.Ed, Research Scholars and Staff participated. The participants planted a sapling(s), took a selfie with the

planted sapling and posted it in the link given below. Participation certificate was given and prizes awarded by lot method. The link is <https://forms.gle/gukXM1F4xu3i2LDf6>.

Consumer club was inaugurated in the institution to enhance awareness of consumer rights among the prospective teachers to teach the younger generation..

The institution is the member of the Rotary international and enjoys the rights and privileges of the organisation. One among the students acts as the President, One of the faculty members is the coordinator and one more the club advisor .

YRC and Social Service league conduct health awareness programmes and blood donation camps. Through experiential learning activity the students reach out to their immediate community catering to needs of the learners in their locality by way of service learning. All these activities enable the students to attain holistic development sensitising them to the needs of their immediate community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

5

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

184

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

7

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

2

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution has sufficient number of class rooms, laboratory facilities for teaching B.Ed ,M.Ed students .The ramps are constructed near the classrooms and administrative office to serve students with diversified needs.

Laboratory with adequate facilities are available for students teachers belonging to science stream.. During Educational psychology practical classes ,.students are given hands on experience in psychological practicals.The language laboratory is used for enhancing the communicative skills among the students. The Computer laboratory has sufficient number of computers for the usage of students .

The College has a spacious Multipurpose Hall which caters to the Educational/CoSchoastic Activities like International and National Conferences, Quiz Competitions, Debates, Workshops, , PTA Meetings, Alumni Meetings, etc.. The auditorium accommodates almost 300 persons at a time.,having aa proper Public Address System and LCD Projector

Our staffrooms are well ventilated with light facilities cupboards, and rest room. All the faculty members have been provided with LCD projectors and own personal computer system for making use of in the class room situation.

The digitalisation of library is under process for the benefit of the learning community

The computing equipments are available in the principal's room, staff room, administrative office and library .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iasetamilnadu.ac.in/infrastructure-class.php

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games

(indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has a multipurpose hall with proper dias arrangement, LCD projector and voice amplifier facilities for carrying out the cultural activities and competitions for the students. Every year Fresher's day celebration is conducted for the first year B.Ed and M.Ed students. The students participate with enthusiasm in oratorical competitions, poster writing, slogan writing, poetry writing, skit, singing competitions, debates conducted by Tamil department. The winners are given certificates and prizes in college day celebration. On the occasion of Science day celebration, cooking without fire competition, debate and poster writing competition on scientific themes were conducted.

.Pongal day is celebrated as "Tamizhar Thirunaal" in the college campus. The students participate in tug of war, breaking the hanging pot blindfolded competitions in this occasion.

The college has a playground with ample space for playing cricken, badminton etc. table tennis table is available for the students to practice. All the indoor games like chess, carom, Chinese checker are available for the students. Tread mill is used regularly by the students for maintaining their physical health.

. The certificate course on Yoga is being offered for the B.Ed and M.Ed students. The faculties are also given hands on training in yoga by well experienced resource persons.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.iasetamilnadu.ac.in/events.php

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

9

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

10.95

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Institution has adopted automation of library using Integrated Library Management System. The Library has been partially automated. Complete automation of library is being planned with the latest software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iasetamilnadu.ac.in/library.php

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

C. Any 2 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.23

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

25

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The available ICT facilities in the institution are as follows: College Administrative Office:is furnished with high configured systems (4) with printers (2). The office is well connected with internet and Wi-Fi, and Biometric system to monitor the movement ofthe staff and students. Computer and Language Lab:Well-furnishedwith a server and 16 systems with high configuration and LAN connection, headphones, LCD projector

.Language Lab is equipped with Linguaphone sets, has two Over Head Projectors (OHP), one portable and one fixed LCD projector, television, CDs and DVDs, DVD player, microphones (Collar and wireless), speakers and Lectern with amplifier. Technology Enabled Classrooms: In the Pandemic period March 2020 to September 2020 the entire student population were brought under the purview of the Google classroom subject wise and all academic transactions such as study material, internal assessment related tests and assignments were conducted and submitted via this media. Classes were regularly conducted Online winning the appreciation of the parents for keeping the students usefully engaged during those pandemic days. ASSESSMENT The UG and PG practical and Viva Voce examinations were also facilitated through ICT. Software: The institution uses predominantly Windows 7 and 10, MS office 2010 and SPSS.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iasetamilnadu.ac.in/infrastructure-class.php

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
220	22

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

E. <5 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content

A. All four of the above

development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iasetamilnadu.ac.in/e-content-facilities.php
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

10.95

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The maintenance of the institution's infrastructure rests with Public Works Department of TamilNadu. Under the Rashtriya Uchchatar Shiksha Abhiyan(RUSA) project ,single storeyed building has been constructed with class rooms and latest equipments like LCD Projectors, Smart board have been purchased for improving the ICT facilities.

The institution has Educational Technology laboratory, Physical science Laboratory, Biological science, Computer Education Laboratory, Language Laboratory, and Psychology Laboratory with adequate facilities for conducting practical classes. Laboratory equipments are bought under the fund of Tamilnadu state government and the University Grants Commission as and when we receive.

Every year latest edition of books are purchased for the library from the funds of Tamilnadu State government and University Grants Commission

The Sports Committee comprises of the Principal, Physical Education Director and three senior faculty members. The students are encouraged to participate in Inter-Collegiate Sports Meets and tournaments at University / National / State levels. The Students participate in the Zonal level and the State Athletic Competitions conducted by Tamilnadu Teachers Education University.

Under the fund of Rashtriya Uchcharat Shiksha Abhiyan(RUSA) project, the faculties and the administrative office are provided with computers. The internet facility are provided for the benefit of the faculty members , research scholars, administrative office ,Controller of Examination wing and the library section.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iasetamilnadu.ac.in/infrastructure-building.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

179

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

C. Any 2 of the above

File Description	Documents
Link to Institutional website	https://www.iasetamilnadu.ac.in/courses.php
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

218

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students'

D. Any 1 of the above

grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression
5.2.1 - Number of outgoing students who got placement during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

8

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

8

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

An active Student Union comprising of eight Office bearers and representatives from eight different optional subjects functions in a very effective and efficient manner. The Student Chairman, Vice Chairman, General Secretary, Fine Arts Secretary, Joint Fine Arts Secretary, Sports Secretary and Social Secretary. The eight Office bearers and the eight class representatives plan and execute the extracurricular activities. They are actively involved in all the activities of the institution. The office bearers serve as a bridge between the students and the Faculty members and ensure that their needs are meted out and the problems are solved. The student council plays a proactive role in the institutional functioning and contributes for students welfare in the following ways: Organisation of Talents Day ,Organisation of inter-departmental and intercollegiateCompetitons , Organises Youth Red Cross Activities , Initiates Awareness programmes through Red Ribbon Club ,Organises and participates actively in Citizenship training programmeactivities and ensurance of receipt of scholarships and other concessions

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iasetamilnadu.ac.in/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

7

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni is active through Social media and respond eagerly whenever their help is sought. The two significant contributions in the functional aspects of the Alumni are playing an active role in the academic side and the distinguished technosavy Alumni of our college of recent years act as resource persons in various Knowledge Enrichment Programmes. The Alumni serving as CEOs in various districts help in allotment of Schools for Internship period for B.Ed course students. The role of alumni association in the development of institution is as follows: The alumni motivate the students to join in this institution to flourish in their career as they have benefitted from here. The Alumnus representation is there in the Board of Studies and he gives valuable suggestions commensurate with the current trends in the society. Since the Alumnus is selected from Government Service he is able to help in updating the syllabi. The alumni of our college have risen to the level of Vice-Chancellors of Universities, Joint Directors and District Education Officers, Chief Education Officers ,Government School teachers apart from DIET and DTERT. One of the eminent Alumnus has constituted an award for the best outgoing student of M.Ed course.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iasetamilnadu.ac.in/alumini.php
5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution	
<p>The Head of the institution plans the activities, executes them, prepares the action plan, and evaluates the execution of the plans. To give equal exposure and experience all the staff members are given different activities, in turn, every academic year. Administrative work is divided among all Staff members by the Principal. Decentralization is done so that it involves everyone and makes everyone feel important by the Principal who assigns departmental and college responsibilities equally. The Principal governs all the activities and a dialogue of discovery and participative management is encouraged.</p> <p>The Principal through careful decentralization of the entire administration of academic and non-academic activities supports the staff for improvement of the efficiency of the institutional processes as follows:</p> <ul style="list-style-type: none"> • Allotment of duties to staff as recorded in Minutes of the Council • Through the academic freedom given to the faculty members to attend programs. • Organizing seminars, conferences and workshops in the college. • A word of appreciation and encouragement speaks more than awards. The head of the institution appreciates and thanks the staff and students through circulars. 	

- Allocation of funds of State and UGC the Head of the institution discusses with the faculty the immediate needs and allots funds.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.iasetamilnadu.ac.in/vision.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Ours is a Government autonomous institution. Administration work is divided among all members of the faculty and by the Principal. Decentralization is done in such a way that it involves every one . The institution has collaboration with TamilNadu Teacher Education University and SRM university by establishment of memorandum for effective dissemination of academic activities..

This is implemented under the supervision of the Principal who assigns departmental and college responsibilities equally to every faculty member by decentralising the duties through various committees. Effective leadership is deployed through decentralisation.

The Board of studies, Academic council, Governing body and College council

The functions of the committees of the institutions are

1. College council: Administration and Academic related resolutions

2. Admission committee

3. IQAC

4. Students council: In-charge of college activities.

5. Grievance cell

6. Calendar committee: Compiling Calendar, Planning academic schedule.

7. Placement cell

8. Alumni Association

9. Examination Committee

10. Sports Committee

11. PTA

12. Hostel Committee: Hostel Management.

13. Library Committee: Library improvement and facilities

14. Research Committee: Research colloquiums and related activities.

15. UGC Committee: UGC Funds allocation and management.

16. PWD Committee Infrastructural Maintenance related issues, Proposals to PWD.

17. RUSA Committee: Infrastructure construction and up gradation and Equipment purchase.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.iasetamilnadu.ac.in/strategic-plan.php

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

To ensure the individual employee's contribution for institutional development in achieving objectives, various

committee meetings are organized, circulars are sent, reports are made and sometimes even oral instructions are given. The deployment of objectives is carefully monitored by the Principal with the help of various committees constituted for the same. The annual plan is carefully chalked out and planning, execution is carried out by working out the plan. Individual contributions and achievements are acknowledged in the annual day reports, newsletters and magazines. Faculty development needs are identified through feedback from the students, and with the academic performance of the students. These needs are satisfied by the faculty by attending different seminars, symposia, workshop, orientation, induction training programmes, refresher courses, summer courses as per the rules and regulations laid by UGC. The institutional Strategic plan is effectively deployed and the following aspects are given prime importance in the training process. Cleanliness is given top priority. Punctuality and regularity is mandatory. Eco friendly attitude by ensuring the campus to be tobacco free zone. Establishment of mini health clinic under planning by memorandum with Kauvery hospital, Chennai. Knowledge enrichment programmes and Staff development programmes are as per the strategic plan for effective deployment of institutional development plans.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.iasetamilnadu.ac.in/strategic-plan.php
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution operates under the jurisdiction of Directorate of Collegiate Education, Chennai. Regional Director disseminates the educational policies, practices, new procedures laid down and implemented by the State and Central government to the institution. The institution became 'autonomous' in 2005. The College takes every opportunity to make the best use of 'autonomy' to pursue innovation in curriculum designing, implementation and evaluation. Every year the syllabus is revised keeping in account the current

needs of the learners and the society and presented for concurrence in the Board of Studies, Academic Council Meeting and the Governing Body of the institution. The institutional curriculum is discussed in the open forum and the suggestions from the Board members are taken into consideration for reframing of development plans. The Finance committee headed by Regional Joint Director of Collegiate Education, Chennai region directs the implementation of policies, utilization of State and Central funds and provides audit reports. Internal quality Assurance Cell maintains the quality and ensures its consistency by planning and executing activities related to the institutional progress and development. It undertakes constant surveillance, receives feedback from the stakeholders, and visiting external examiners. The Govt. recruits Teaching faculty through TRB. Non-Teaching Faculty are appointed through TNPS and employment exchange. .

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.iasetamilnadu.ac.in/organogram.php
Upload any additional information	View File
Paste link for additional Information	https://www.iasetamilnadu.ac.in/organogram.php

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

1. The institution conducts seminars/ workshops under State and University Grants commission funds.
2. For empowerment, the faculty members are encouraged to attend seminars, conferences, workshops, Faculty Development Programmes and take up research
3. . The Government takes measures to ensure the wellbeing of the Teaching and Non-teaching Staff by establishing Health insurance and welfare schemes provided by United India insurance and Family Benefit fund. Family Benefit fund is collected and reimbursed on retirement
4. As part of the welfare measures Health Awareness programmes, Free Eye camps, Medical Checkup camps are periodically conducted in collaboration with the Public Health Department of Tamil Nadu.
5. Permission is awarded to pursue higher studies such as Ph.D under Career Advancement Programme. No objection certificate is obtained from Directorate of Collegiate Education through the proper channel for getting permitted to pursue their higher studies.
6. Hands on experience in techno pedagogy, functional MSEXcel and SPSS package computation are conducted both for faculty members and the research scholars under Faculty Development Program.
7. The non-teaching staff members are allowed to attend communication skill classes to enhance their communication abilities.
8. The relevant courses to be completed based on the promotional policies are given due importance by the Principal for the development of the Staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.iasetamilnadu.ac.in/newsletter-2019-20.php

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

7

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audit:

The annual inspection of the departments is conducted by the

faculty members as per the order of the Principal . They check the quotations, comparative statements, bills, stock registers, the list of missing articles and to be condemned articles of the allotted Department. They submit their report to the office. The consolidated report of the office is submitted to the Principal. The UGC funds, OSA, Hostel, and PTA accounts are audited by a private auditor and counter-checked in an External audit.

External Audit:

Every year the Director of Collegiate Education issues an order to conduct the audit process in Government colleges. The Regional Joint Director initiates and deposes the Superintendent and the Section clerk for auditing and informs the auditing schedule. The auditing team reviews the bills, vouchers, registers, and records of the institution and raises objections related to service register entries, recovery of excess pay, disputes in purchase, entry, vouchers, and bills, and the accounting of stock, missing, and condemned articles.

For objections raised on major issues in bills and vouchers, the administrative office takes steps to rectify the issues and submit the report which if found to be satisfactory, the committee waives the objection.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iasetamilnadu.ac.in/index.php

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. The Public Works Department analyses the needs of the institution and accepts proposals from The Principal. Then the estimate of priority work is prepared regarding the expenditure involved for renovation/construction and submitted for approval to get sanction of the fund allocation to the Directorate of Collegiate Education .Then the same estimate is submitted through the Directorate of Collegiate Education to the Government of Tamilnadu ..

The physical and instructional infrastructure of the institution such as buildings, ICT facilities, laboratories, library are well maintained and strengthened from time to time from the maintenance funds sanctioned by the State fund, UGC and RUSA funds. It is also ensured that they are accessible to and utilized by the staff and students on regular basis.

Steps are being taken every year by the Principal and the faculty members to maintain the campus of the institution as tobacco freezone ..Herbal garden is maintained in the instituion..

The Advisory Committee of the library is comprised of the Principal, librarian and three Members of the teaching faculty.Digitalisation of library is undertaken for meeting the needs of learner and researcher community.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.iasetamilnadu.ac.in/infrastructure-class.php

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Incremental improvements first cycle:

- Language and psychology laboratory established
- Two new electives introduced .
- In-service programs and symposium conducted for the school teachers
- 76 In-service Programs with MHRD funds organized for school teachers ,Faculty and Principals of DIETand CTES (4000 beneficiaries).
- Toppers of TRB were from IASE, Saidapet .

- Research projects undertaken with MHRD funds.

Incremental Improvements in subsequent cycles:

- IASE acquired Autonomous Status (2005).
- The Students helped byautonomous syllabus to excel in competitive examination
- Faculty consultants and Resource persons in academic forums.
- Four projects completed
- In-service programs conducted for Secondary School Teachers of Tamil Nadu with MHRD funds (2004-13).
- State level workshop on "Research Tools and Techniques" and National level seminar on "Enhancing Teacher Competencies" conducted December and March 2012-2013respectively .
- In-service programs conducted for Secondary School teachers with MHRD Funds .
- Workshops conductedwith UGC funds.
- Infrastructural facilities strengthened with RUSA funds.
- AnInternational Conference on "Global Environmental Challenges organized for Teacher Educators.
- Many students cleared competitive examinations for placement in Government schools.
- 76 International and National Webinars,Online quiz ,Techno pedagogical competitions conducted online during pandemic situation.
- Plans to establish Solar panels , an e-studio ,automation of Examinations wing and digitalize library underway.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iasetamilnadu.ac.in/AQAR-2020-2021.php

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

- The IQAC collects feedback from the students and takes constructive action. Steps are taken to improve the teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals. The syllabus is learner centered based on effective learning outcomes.
- The experienced Teacher Educators are endowed with rich academic knowledge and design different scholastic and co scholastic activities to mete out the needs of the beneficiaries.
- The proposal for the modifications in the syllabus is presented in the Statutory bodies for consideration of revised curriculum. The syllabus is modified as per current need and every three years the syllabus is revised. The faculty members play an active role in curriculum development. Other members are from Teacher Education Colleges and Universities in Tamil Nadu.
- The institution offers an innovative, well-structured curriculum as per the standards recommended by the NCTE / NCF. As per the objectives provided each course is designed to achieve correlation between PLO and CLO.
- Curriculum revision ensures updated content and need based approach providing scope for effective teaching and reflective practices
- Experiential Learning implemented since Pandemic situation
- The curricular activities provided for B.Ed., and M.Ed for self-development and reflective practices.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iasetamilnadu.ac.in/programme-Bed.php

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.iasetamilnadu.ac.in/AQAR-2016-2017.php , https://www.iasetamilnadu.ac.in/AQAR-2017-2018.php , https://www.iasetamilnadu.ac.in/AQAR-2018-2019.php , https://www.iasetamilnadu.ac.in/AQAR-2019-2020.php , https://www.iasetamilnadu.ac.in/AQAR-2020-2021.php
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In our institution, under Perspectives in Education, B.Ed students study Gender, School and society as one of the core papers in their fourth semester. They submit assignments, practical assignments, take seminar under the themes related to

gender sensitivity and measures taken by the Government of India promoting gender equality. They are aware of how to overcome gender related issues prevailing in the Indian society. The students are clear about the concept and meaning of gender, difference between gender and sex, gender sensitive issues, the problems faced by girls and women at home, school and society. Discussions are conducted on how gender is depicted in media, text books, gender stereotyping, gender bias, women empowerment, problems faced by transgender. Awareness is created of women rights, child abuse, problems faced and the recent policies and legislations under Indian constitution promoting gender equality. In the student induction program conducted for B.Ed and M.Ed first year students, Gender sensitization was one of the sessions. The session was highly informative and thought provoking as well as promoting the awareness on gender sensitivity, gender related issues, legislations in Indian constitution promoting gender equity. The students are given counselling whenever problems related to the gender sensitivity issues arise.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.iasetamilnadu.ac.in/distinctiveness.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements as follows: Energy Conservation

is given prime importance. 1.Enhancing awareness of saving water 2.Ensuring prudent use of Water resources 3.Prevention of wastage of natural resources 4.Waste water is recycled to water plants 5.Awareness created for waste water recycling The institution's energy policy streamlining ways of energy conservation by use of alternate sources of energy for meeting its power requirements is: 1.By planning installation of Solar panels as an alternate source of Electrical Energy. 2.By urging students to prevent pollution by using cycles instead of motor vehicles to conserve petroleum and diesel products.A cycle stand established to park their cycles.

3.E-wastes are carefully disposed. Electronic goods are maintained by servicing them utilizing maintenance funds.

4.Mini forestation project ensures green cover and oxygenation.

5.Studentsinvolved in plantation programmes for increasing green cover. With this view in mind Mini forestation project undertaken near Dr.Abdul Kalam block ..

6. The Biological science students take keen interest in nurturing rare herbs in a space allotted to nurture the same.

7.Rain water harvesting and drip irrigation established to ensure repletion of water resources.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
--	-----------------------

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

D. Any 1of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Institute of Advanced Study in Education trains the B.Ed. and M.Ed. students for the growth and development of the nation who are noble in their attitude and morally responsible which is focused on the overall welfare of the society. To promote the

important areas that is ethical enrichment, cultural heritage awareness among students, and inculcation of spiritual values that should be developed among the students and staff to reflect in the teaching and learning activities. To maintain harmony and balanced healthy learning environment and making the students to feel social harmony.

The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party, teacher's day, orientation and farewell program, Induction program, rally, oath, plantation, Youth day, Women's day, Yoga day, festivals like Pongal, Saraswathy Pooja, Christmas, Ramzon etc. and other religious ritual activities are performed in the campus. The national values of social and communal harmony and national integration there certain important academic and cultural activities were organized and there are some competitions. In this way the institute of Advanced Study in Education taking efforts and providing an inclusive learning environment for the students of B.Ed. & M.Ed. and faculty.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Our Institute of Advanced Study in Education is sensitizing the students of B.Ed. and M.Ed. on the constitutional rights, values, duties and responsibilities. This was the one of the prime aims of the teacher education programme. Sensitization of students and employees of our Institution to the constitutional obligations is being done through the curriculum transaction and also transforming the values, rights and duties extra-curricular activities. Many subjects offered in the institution such as Human rights and Values sensitize the students about the develop an awareness of human rights, disintegration of values in the society, recognize the importance of values in life and in education. All B.Ed students in their second semester take a course on Environmental conservation and Regeneration which gives them insight into pollution, natural and environmental disaster, various acts. In the fourth

semester students are taking the course of Peace and Value Education which focused to understand Peace Education, realise the role agencies in inculcating values.

In addition to this our institution is organizing and conducting seminars and workshops conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. On occasion of 7th International Yoga day celebration webinar on "Yoga for stress management" was organised for the students and faculties on June 18th 2021. Dr. V. Duraisami, Assistant Professor of Yoga, Department of Yoga, Tamil Nadu Physical Education and Sports University was the resource person.

2. Oath taking was taken against violence against old age people on 15th June 2022.

3. Alumni association meet was conducted on 18.6.2021. Alumni Association presidential address was given by the Principal. The special speech was addressed by Dr. G. Viswanathna, Former Vice Chancellor of Tamil Nadu Teacher Education University and alumni of our esteemed institution. About 100 alumni participated with enthusiasm.

4. Consumer club inauguration was organised on 17.2.2022. Dr. N. G. Kapila Shobini, Head of the Department of the English was the Coordinator of the club.

5. Blood donation camp was conducted in our college.

6. Cooking without fire competition was held on 11.03.2022 and the prizes were distributed on Science day.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Institutional Best Practices

Organisation of Debates, Quiz programs, Role Play, Women's Day celebrations and awareness programmes on relevant/current issues (Eg. Covid 19)

- Extension education programmes through Webinars conducted for teachers of different districts
- Certificate courses conducted on Communicative English, Gandhian thought(150th Birthday of Gandhiji) Yoga and Guest lectures on rampant psychological issues, Voice therapy, Model making.
- Mentoring
- Interdepartment competitions in various activities including decoration of bulletin boards, assemblies, sports etc.

File Description	Documents
Best practices in the Institutional website	https://www.iasetamilnadu.ac.in/best_practices.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Institute of Advanced Study in Education serves as a catalyst for sustained development of community, through high quality education and productive strategies in teaching learning transactions fostering diverse employable skills. The institution caters to the economically backward and meritorious students from different parts of TamilNadu. An environment of dialogue and discovery with integrity and innovation is encouraged. Research and development code of ethics is built on a foundation of widely shared values. All the activities from admission to academic funding are carried out as per government norms. The faculty members are doctorates with rich experience with publications at International, National level journals and conferences. The faculty of this college extends voluntary service to new Colleges of Education (self-financing) to orient them in their academic activities. Institute of Advanced Study in Education plans to include provisions for enrolment growth by the introduction of integrated courses in various disciplines with Education. The democratic atmosphere and participatory approach of the administration ensures easy administration ensuring quality management. The Institute of Advanced Study in Education now proudly stands at the threshold of its 166th year, always moving ahead with plans to serve the nation by training

teachers to mould humanecitizens with IQ and EQ!

File Description	Documents
Appropriate link in the institutional website	https://www.iasetamilnadu.ac.in/distinctiveness.php
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

1. To organize various activities through Rotaract club, Consumer and National Social Service Scheme, Youth Red Cross and etc., with the intention to develop students' social participation and personality development.
2. To offer value added and add-on courses for the students to enrich their professional capabilities and gain outreach understanding of the curriculum transaction.
3. To integrate research institutes, and industry with academic development.
4. To organize various student and faculty development programmes.
5. To made more number of placement in government schools TET and TRB coaching and motivate the M.Ed. students regarding NET/SLET examination.